

HAVERI UNIVERSITY, HAVERI

B.A. Semester-I

Discipline Specific Course (DSC)-01

Course Title: - Fundamentals of Education

Course Code: A1EDU1T1

Type of Course	Theory /Practical	Credits	Instruction Hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSC-1	Theory	6	5+1	75hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the Concept, Process and Scope of Education

CO2: Gain the knowledge of different Life Skills

CO3: Comprehend the Classical and Contemporary aims of Education

CO4: Understand the concept of Philosophy of Education.

CO5: Understand the interrelationship between Education and Philosophy.

CO6: Gain the knowledge of Curriculum Design

CO7: Understand the Principles and Methods of Teaching

Details of Unit	Title of the Paper: Fundamentals of Education	75 hrs/sem
Unit: I	Meaning, Abstract Concept and Scope of Education	15 hrs
	1.1 Education: Meaning, Definitions, Abstract Concept and Scope of Education 1.2. Education as a process and product 1.2.1. Education is continues Process 1.2 2. Bipolar Process of Education 1.2.3. Tree-polar Process of Education 1.2.4. Deliberate Process of Education 1.3. Education for Life Skills	
Unit:2	Classical and Contemporary Aims of Education	15 hrs
	2.1. Classical Aims of Education 2.1.1. Education for Knowledge 2.1.2. Education for Character Building 2.1.3. Education for Culture	

	<p>2.2. Contemporary Aims of Education</p> <p>2.2.1. Education for Social Efficiency</p> <p>2.2.2. Education for National Integration</p> <p>2.3. Functions of Educations</p> <p>2.3.1. Role of Education in Development of Intellectual Skills</p> <p>2.3.2. Role of Education in Development of Social Skills</p>	
Unit:3	Philosophical Bases of Education	15hrs
	<p>3.1. Meaning, Definitions and Concept of Philosophy of Education.</p> <p>3.2. Relationship between Philosophy and Education</p> <p>3.3. Western Schools of Philosophy (In brief)</p> <p>3.1. Idealism</p> <p>3.2. Naturalism</p> <p>3.3. Pragmatism</p> <p>3.4. Realism</p>	
Unit:4	Curriculum Design	15 hrs
	<p>4.1. Curriculum: Meaning, Definitions and Characteristics of Curriculum.</p> <p>4.2. Principles of Curriculum Construction</p> <p>4.3. Components of Curriculum Construction</p> <p>4.4. Curriculum Design</p> <p>4.1. Subject Centred,</p> <p>4.2. Learner Centred,</p> <p>4.3. Activity Centred</p> <p>4.4. Problem Centred</p>	
Unit:5	Principles and Methods of Teaching	15 hrs
	<p>5.1. Meaning, Definitions and principles of Teaching.</p> <p>5.2. Principles of selection of the good teaching method</p> <p>5.3. Discussion Method of Teaching</p> <p>5.3.1. Meaning and Stages</p> <p>5.3.2. Merits and Demerits</p> <p>5.4. Project Method Teaching</p> <p>5.4.1. Meaning, Definitions, Principles and Stages</p> <p>5.4.2. Merits and Demerits</p>	

Transaction Mode Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of learning, PPT mode of Instruction, , etc.,

Recommended books:

1. **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
2. **Bhatia K. K. and Narang C. L.**(2006)-“Principles of Education” Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
3. **Chaube S.P. and AkhileshChaube(2002)** -“Educational Ideals of the Great in India” Neelkamal Publication Hyderabad
4. **Dash B. N.**-(1998) “Principles of Education” Neelkamal Publications Ltd., Educational Publishers, Hyderabad.
5. **Dr.Raju G.**(2013)-“Principles of Educational Philosophy”, VidhyanidhiPrakashan, Gadag.
6. **Dr.Raju.G.**-(2019)“Philosophical and sociological Foundations of Education” Neelkamal Publication Hyderabad
7. **Dr.Raju.G.**-(2023) “Principles and Methods of Teaching ”VidhyanidhiPrakashan, Gadag
8. ಡಾ.ರಾಜು ಜಿ. (2009)–“ಶೈಕ್ಷಣಿಕತತ್ವಶಾಸ್ತ್ರದ ತತ್ವಗಳು” ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.
9. ಡಾ.ರಾಜು ಜಿ.(2011) “ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರೀಯ ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಆಧಾರಗಳು” ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.

Formative Assessment for Theory	
Details of Assessment	Marks
Internal Assessment Test-1	05
Internal Assessment Test-2	05
Assignment	10
Total	20Marks
Formative Assessment as per guidelines.	

B.A. Semester–II

Details of Unit	Title of the Paper : Understanding Sociology of Education	75 hrs/sem
Unit:1.	Sociological Bases of Education	15 hrs
	1.1. Socialization: Meaning and Definitions 1.1.1 Education as a Socializing factor 1.1.2. Conditions for effective Socialization process in Schools. 1.2.Culture: Meaning and Definitions and Characteristics 1.3. Cultural change and Cultural Lag,	
Unit:2	Social Agencies of Education	15 hrs
	2.1. Agencies of Education: 2.1.1. Formal agencies of Education: Meaning, Characteristics and Role 2.1.2. Informal agencies of Education: Meaning, Characteristics and Role 2.1.3. Non-formal Agencies of Education:Meaning, Characteristics and Role 2.2. Family as an agency of Education 2,2,1.Meaning and Importance 2.2.2.Specific Educational Functions 2.3.Community: Meaning, Characteristics and Functions	
Unit-3	Education as an Instrument of Social Change.	15 hrs
	3.1. Social Change: 3.1.1.Meaning,Definitions and Characteristics 3.1.2.Factors influencing on Social Change. 3.2. Modernization Process 3.2.1.Meaning and Definitions 3.2.2.Characteristics of Modernization process 3.3. Technology and Education 3.3.1.Meaning and Definitions of Educational Technology 3.3.2.Importance of Educational Technology	
Unit-4	Education and National Integration	15 hrs
	4.1. Concept and Significance of National Integration 4.2. Fissiparous Tendencies in our National Life 4.3. Role of Education in Promoting National Integration and International Understanding	

Unit-5	Education as a School Subject	15 hrs
	5.1. Meaning, Definitions and Significance of School Subject 5.2. Interrelationship between Education and other School Subjects 5.3. Education as an School subject	

Discipline Specific Course (DSC) -2

Course Title: -Understanding Sociology of Education

Course Code: A2EDU1T1

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No.of Lectures/Hours /Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
DSC-2	Theory	6	5+1	75hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Apply the principles of the Social context of learning in his/her learning.
- CO2: Recognize the facts and forms of Culture
- CO3: Make an attempt to bring social change through the process of Education.
- CO4: Establish the relationship between Technology and Education.
- CO5: Appreciate the role of Social agencies in learning process
- CO6: Understand the Importance of National Integration
- CO7: Understand the interrelationship between School Subjects

Transaction Mode Lecture, Discussion, Project, Problem Solving, Brain Storming, Case Study, Experimental, Blended mode of learning, PPT mode of Instruction, , etc.,

Recommended books:

- **Aggarwal J. C.**-(1996)“Theory and principles of Education” Vikas Publishing House Pvt. Ltd., Jangpura, New Delhi-110 014
- **Bhatia K. K. and Narang C. L.**(2006)-“Principles of Education” Published by Prakashan Brothers, 546, Book Market, Ludhiana – 141 008.
- **Chaube S.P. and AkhileshChaube(2002)** -“Educational Ideals of the Great in India” Neelkamal Publication Hyderabad
- **Dr.Raju.G.**-(2013)-“Sociological Perspectives of Education ” VidhyanidhiPrakashan, Gadag.
- **Dr.Raju.G.**-(2019)“Philosophical and sociological Foundations of Education” Neelkamal Publication Hyderabad
- **Dr.Sharma**-(2008)“Philosophical and Sociological Foundations of Education” Lakshmi NarianAgarwal Educational Publishers, Anupam Plaza, I Block No. 50, Agra.
- **Tajeja V. R.**(2001)-“Educational Thought and Practice “Sterling Publishers Pvt. Ltd, Green Park

Extension New Delhi

- ಡಾ.ರಾಜು ಜಿ. (2009)–“ಶೈಕ್ಷಣಿಕತತ್ವಶಾಸ್ತ್ರದ ತತ್ವಗಳು” ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.
- ಡಾ.ರಾಜು ಜಿ.(2011) “ಶಿಕ್ಷಣದ ತತ್ವಶಾಸ್ತ್ರೀಯ ಮತ್ತು ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಆಧಾರಗಳು” ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ.