

HAVERI UNIVERSITY, HAVERI

Curriculum Structure for the Undergraduate Degree Program

Name of the Degree Program: B.A Discipline/Subject: Sociology (B A - 3rd and 4th Semesters)

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Sem	Title /Name of the Course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course(s)	Pedagogy##	Assessment\$
5	Social Stratification and Mobility	1. Understand the nature and role of social stratification 2. Recognise different types of stratification and mobility 3. Describe different types of social stratification and mobility 4. Critically understand and analyse different theories of social stratification	B A 1st year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess analysing capability, creativity and communication skills

6	Sociology of Urban Life in India	<ol style="list-style-type: none"> 1. Identify the new forms taken by social institutions 2. Critically understand the implications of changes occurring 3. Undertake micro research work and communicate effectively 	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
7	Sociology of Marginalised Groups	<ol style="list-style-type: none"> 1. Knowledge of marginalisation and marginalised groups in India 2. Understand the impact of powerlessness in social life 3. Ability to participate and critically view efforts undertaken to address inequalities 	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
8	Population and Society	<ol style="list-style-type: none"> 1. Define the basic concepts of population studies 2. Understand the dynamics of population from sociological perspectives 3. Understand problems around India's population 4. Critically analyse population policies of India 	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered

BA Semester III

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Objectives:

1. To know the meaning and features of Stratification
2. To analyse the types of stratification
3. To understand the meaning and types of social mobility

Course Outcomes (COs) for

At the end of the course the student should be able to:

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X	X	X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 5: Social Stratification and Mobility	42 Hrs
Unit – 1 Stratification - Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification – Estate, Class & Caste	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit – 2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and W E Moore’s perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx’s Theory: Class and Social Change	4
Chapter No.6. Weber’s Theory: Class, Status and Power	5
Unit – 3 Social Mobility	14
Chapter No.7. Meaning of social mobility; Forms of social mobility: (Horizontal and Vertical, intergenerational and intragenerational mobility)	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5

Suggested Internet Resources

Unit 1

<https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social-stratification/>
<https://www.britannica.com/topic/sociology/Social-stratification>
https://stanford.edu/~grusky/article_files/social_stratification.pdf
https://stanford.edu/~grusky/article_files/social_stratification.pdf

Unit 2

<https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification>
<https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/>
<https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.htm>
C Wright Mills on Power Elite
https://www.epw.in/system/files/pdf/1964_16/34wright_mills_and_the_power_elite.pdf

Unit 3

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class>
<https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/>

<https://www.caixabankresearch.com/en/economics-markets/labour-market-demographics/emergence-middle-class-emerging-country-phenomenon>
<https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class-status/>
<https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools>
<https://www.livemint.com/Opinion/DuRPMPSqaaqCDLoNMgRAbL/The-class-divide-in-Indian-education-system.html>
<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/middle-class-occupations>
https://www.sav.sk/journals/uploads/05281234AAS_20-1_Gundemeda.pdf Caste in Twenty First Century India
<https://sci-hub.se/10.1146/annurev-soc-071913-043303> Caste in Contemporary India: Flexibility and Persistence
<https://mittalsouthasiainstitute.harvard.edu/wp-content/uploads/2018/11/Ascriptive-Hierarchies-Caste-and-its-Reproductions.pdf>
<https://www.mcgill.ca/iris/files/iris/Panel8.2Vaid.pdf>

Reference Books

Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton
 Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York
 Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York
 Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
 Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet
 Sharma, K L 2001, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi
 Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi
 Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge
 ಶಂಕರರಾವ್, ಚನ (2014) ಸಾಮಾಜಿಕಸ್ತರವಿನ್ಯಾಸಮತ್ತುಚಲನೆ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು
 ಶಂಕರರಾವ್, ಚನ (2015) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
 McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
 Rao, Shankar C N (2019) Sociology: Principles of Sociology with an Introduction to Social Thought, S Chand and Co, Delhi
 White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

B.A. Semester III

Course Title: 6 Sociology of Urban Life in India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Objectives

- Describe the meaning and importance of Urban Sociology
- Understand the processes and types of urbanisation
- Appreciate different theoretical approaches to understanding urban social life
- Discuss social issues related to urbanisation and urban social life

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to:

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit - 1 Introducing Urban Sociology	17
Chapter No. 1. Meaning and Importance of Urban Sociology; A brief history of Urban Sociology in India and in the world.	6
Chapter No.2. Meaning of Urban, Urbanism and the City; Types of City(Metropolitan, Megacity and Global City)	6
Chapter No.3. Urbanization and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
Unit - 2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South(Rio de Janeiro, Jakarta and Mumbai)	3
Unit - 3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment to the Indian Constitution, Urban	6

Suggested Internet Resources

Unit 1

<https://www.sociologylens.in/2021/07/urban.html>
<https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml>
<https://www.sciencedirect.com/topics/social-sciences/urban-sociology>
<https://metropolitics.org/Thirty-Years-of-Urban-Sociology.html>
<https://www.tandfonline.com/doi/pdf/10.1080/03585522.1958.10411404>
<https://www.oxfordreference.com/view/10.1093/oi/authority.20110803114909357>
<https://www.britannica.com/topic/urban-culture>
<https://www.britannica.com/topic/urbanization>
<http://sociology.iresearchnet.com/urban-sociology/city/>
<https://www.sociologydiscussion.com/rural-sociology/rural-urban-continuum-study-notes-rural-sociology/2625>
<https://planningtank.com/settlement-geography/rural-urban-continuum>
<https://www.britannica.com/topic/urban-sprawl>
<https://www.nature.com/scitable/knowledge/library/the-characteristics-causes-and-consequences-of-sprawling-103014747/>
<https://www.sciencedirect.com/science/article/pii/B978008097086874061X>
<https://www.thoughtco.com/edge-city-1435778> Edge City
<https://www.sciencedirect.com/topics/earth-and-planetary-sciences/edge-city>
<https://www.encyclopedia.com/reference/encyclopedias-almanacs-transcripts-and-maps/edge-cities>

Unit 2

https://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN_SOCIOLOGY_THEORIES.html
<http://sociology.iresearchnet.com/urban-sociology/chicago-school-of-sociology/>
<http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf>
http://felix.openflows.com/html/space_of_flows.html
<https://educationmuseum.wordpress.com/2013/03/08/manuel-castells-space-of-flows-and-timeless-time/>
<https://www.dhi.ac.uk/san/waysofbeing/data/communities-murphy-castells-1999b.pdf>
Grassrooting the Space of Flows
<https://www.radicalphilosophy.com/article/the-space-of-flows-and-timeless-time>
<https://www.britannica.com/topic/urban-culture>
<https://www.britannica.com/topic/urban-culture/Types-of-urban-cultures>
[https://www.researchgate.net/publication/305936766 Urban Culture Definition and Contextualization](https://www.researchgate.net/publication/305936766_Urban_Culture_Definition_and_Contextualization)
<https://www.lincolnst.edu/publications/articles/urban-spatial-segregation>
<https://journals.sagepub.com/doi/abs/10.1177/0975425317749657?journalCode=euaa>
<https://www.journals.uchicago.edu/doi/10.1086/682199> Social-spatial Segregation:
Concepts, Processes and Outcomes

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjoxL->

[g1Pb1AhWdsFYBHZAsD2cQFnoECAQQAQ&url=https%3A%2F%2Fzenodo.org%2Frecord%2F1131243%2Ffiles%2F10007443.pdf&usq=A0vVaw0mPjYK-waEhB77BCKCYinO](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjoxL-g1Pb1AhWdsFYBHZAsD2cQFnoECAQQAQ&url=https%3A%2F%2Fzenodo.org%2Frecord%2F1131243%2Ffiles%2F10007443.pdf&usq=A0vVaw0mPjYK-waEhB77BCKCYinO) A

Review on the Social Features of Gated Communities

https://pure.uva.nl/ws/files/3679113/18875_Albers_Gated_Communities.pdf

<https://www.stirworld.com/think-opinions-gated-communities-in-india-social-integration-or-exclusion2>

<https://journals.openedition.org/belgeo/23832> Perspectives of Gated Communities' Socio-spatial Integration

<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1061.4083&rep=rep1&type=pdf> Gated Communities: Institutionalising Social Stratification

Unit 3

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/> Urban Inequalities in 21st Century Economy

https://www.hks.harvard.edu/sites/default/files/centers/taubman/files/urban_inequality_final.pdf

<https://www.orfonline.org/research/rising-inequality-and-urban-exclusion/>

<https://gsdrc.org/topic-guides/urban-governance/concepts-and-debates/what-is-urban-governance/>

<https://www.sciencedirect.com/topics/social-sciences/urban-governance>

<https://www.nagrika.org/nagrikalarticles/urbangovernance>

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/popular-and-elite-culture>

https://jag.journalagent.com/itujfa/pdfs/ITUJFA-38233-THEORY_ARTICLES-DENER.pdf

<https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/urbanization-leisure>

<https://www.urbanfoundry.co.uk/wp-content/uploads/Env-Planning-C-article.pdf>

<https://www.researchgate.net/publication/23731534> The contribution of leisure and entertainment to the evolving polycentric urban network on regional scale - towards a new research agenda

<https://files.eric.ed.gov/fulltext/EJ1271868.pdf> Youth Leisure in Cultural Space of Modern City

<https://www.researchgate.net/publication/287749933> India's Middle Class New Forms of Urban Leisure Consumption and Prosperity

<https://www.livemint.com/Opinion/VpWzSdVCKazbdi0B52iPaM/The-changing-face-of-the-urban-leisure-economy.html>

<https://www.prb.org/resources/urbanization-an-environmental-force-to-be-reckoned-with/>

<https://www.iied.org/urbanisation-environment>

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwizqCg2Pb1AhUYsFYBHeuLA2QQFnoECCUQAQ&url=https%3A%2F%2Fwww.mdpi.com%2F2071-1050%2F12%2F24%2F10402%2Fpdf&usq=A0vVaw1Zuq50RVdp3csiMTc1YCR2>

Environmental Concerns and Urbanisation in India

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4824703/> Urbanisation and Greening of Indian Cities

<https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf>

<https://cprindia.org/bookchapters/urban-india-and-climate-change/> in the book Indian in a Warming World (whole book can be downloaded)

Reference Books

Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, Bowman and Littlefield Publishers Inc, New York

Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York

Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London

Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California

LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York

Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York

Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

ಶಂಕರರಾವ್, ಚನ (೨೦೧೫) ನಗರಸಮಾಜಶಾಸ್ತ್ರ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೧೫) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಮುಳಗುಂದ, ಐಸಿ (೨೦೧೫) ಭಾರತದನಗರಸಮಾಜ, ಸೃಷ್ಟಿಪ್ರಕಾಶನ, ಧಾರವಾಡ

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

BA Semester IV

Title of the Course:

Course 7: Sociology of Marginalised Groups		Course 8: Population and Society	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Objectives

- Discuss the process of marginalisation and its types
- Examine the consequences of marginalisation
- Describe the measures to ameliorate the negative consequences of marginalisation
- Analyse the impact of forces of social change on marginalised groups

Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Knowledge of marginalisation and marginalised groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised groups in India	X	X	X	X	X			X	X
Understand the impact of powerlessness in social life	X	X	X	X				X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit – 1 Introduction	16
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Tribes Gender, People with Disabilities, Minorities, and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit – 2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) and Legislative measures	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit – 3 Marginalised Groups and Social Change	12
Chapter No.7. Social Mobility among Marginalised Groups: Factors of Mobility -Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3

Suggested Internet Resources

Unit 1

<https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b>

<https://journals.sagepub.com/doi/full/10.1177/2158244012471957> Sociology of Social Exclusion

https://www.researchgate.net/figure/Underlying-causes-of-marginalization-and-its-manifestations_fig1_254229902

<https://elliott.gwu.edu/sites/g/files/zaxdzs2141/f/World%20Fair%20Trade%20Organization.pdf>

<https://www.poverty.ac.uk/sites/default/files/attachments/Relative%20Deprivation%20Theory%20David%20Gordon%2015th.pdf>

<https://old.amu.ac.in/emp/studym/100018864.4.pdf> Socioeconomic Indicators of Marginalised Communities

Unit 2

<https://www.researchgate.net/publication/312495996> Dr BR Ambedkar and his interpretations on Social Exclusion as a Historian

<https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-reflections.html>

<https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html>

<https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919>

Unit 3

<https://www.orfonline.org/research/social-mobility-in-india-63480/>

<https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuXMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.html>

https://www.ib.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

<https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>

<https://www.jstor.org/stable/40204335> Emergent India: Globalisation, Democracy and Social Justice

<https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf>

<https://www.researchgate.net/publication/323028143> Impact of Privatization on Access to Higher Education Among Social and Income Groups in India

<http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf>

<https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm>

https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/fiveyr/10th/volume2/v2_ch4_1.pdf

Reference Books

Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi

Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi

Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi

Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi

Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi

Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

ಗುರುಲಿಂಗಯ್ಯ, ಎಂ (೨೦೧೬) ಅಂಜಿನಗುಂಪುಗಳಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತಪ್ರಕಾಶನ, ತುಮಕೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೧೬) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

B.A. Semester IV

Course Title: Population and Society	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Objectives

- Describe the relationship between population and society
- Explain demographic trends in the world and their major determinants
- Discuss the need and basis of India's population policies and programmes

Course Outcomes (COs) for DSC 8:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Define the basic concepts of population studies
2. Understand the dynamics of population from sociological perspectives
3. Understand problems around India's population
4. Critically analyse population policies of India

Articulation Matrix for Course 8: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand problems around India's population	X		X	X	X	X	X	X	X
Critically analyse population policies of India	X		X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 8: Population and Society	42 Hrs
Unit - 1 Introduction	14
Chapter No. 1. Meaning, Scope and Importance of Population Studies, Relationship between society and population	4
Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend. Causes and Effects of population Explosion	6
Unit - 2 Sources of Demographic Data	15
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses	5
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	4
Unit - 3 Population Theories and Policy	13
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
	4

<p>Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals Chapter No.9.; Population Policy of India; Programmes and their Evaluation</p>	<p>4</p>
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Suggested Internet Resources

Unit 1

<https://www.nap.edu/read/9543/chapter/6>
https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/population_development.pdf
<https://courses.lumenlearning.com/boundless-sociology/chapter/population-growth/>
<https://www.un.org/en/global-issues/population>
<https://ourworldindata.org/world-population-growth>
<https://zenodo.org/record/1131471#.YgrjuS8RqTc> Power of Doubling

Unit 2

<https://www.sociologydiscussion.com/demography/3-main-sources-of-demographic-data-in-india/3054>
<http://www.demographie.net/demographicdata/>
https://unstats.un.org/unsd/demog/docs/symposium_03.htm
<https://censusindia.gov.in>

Unit 3

<https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/>
Lutz, Wolfgang. "A Population Policy Rationale for the Twenty-First Century." Population and Development Review, vol. 40, no. 3, Population Council, 2014, pp. 527-44,
<http://www.jstor.org/stable/24027903>
<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/population-policy>
https://www.un.org/en/development/desa/population/publications/pdf/policy/WPP2015/WPP2015_Highlights.pdf
https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm

Text Books

Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.
Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.
Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.
Bogue, D. J. (1969) Principles of demography. New York: Wiley.
Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi
Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.
Census of India Report, GOI, New Delhi.
Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.
Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.
Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi

Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

ರಾಜಶೇಖರ, ಎಸ್ (೨೦೧೩) ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಮೈಸೂರುಬುಕ್‌ಹೌಸ್, ಮೈಸೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

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